

StartUp 3
Pronunciation

Unit4 – Lesson2
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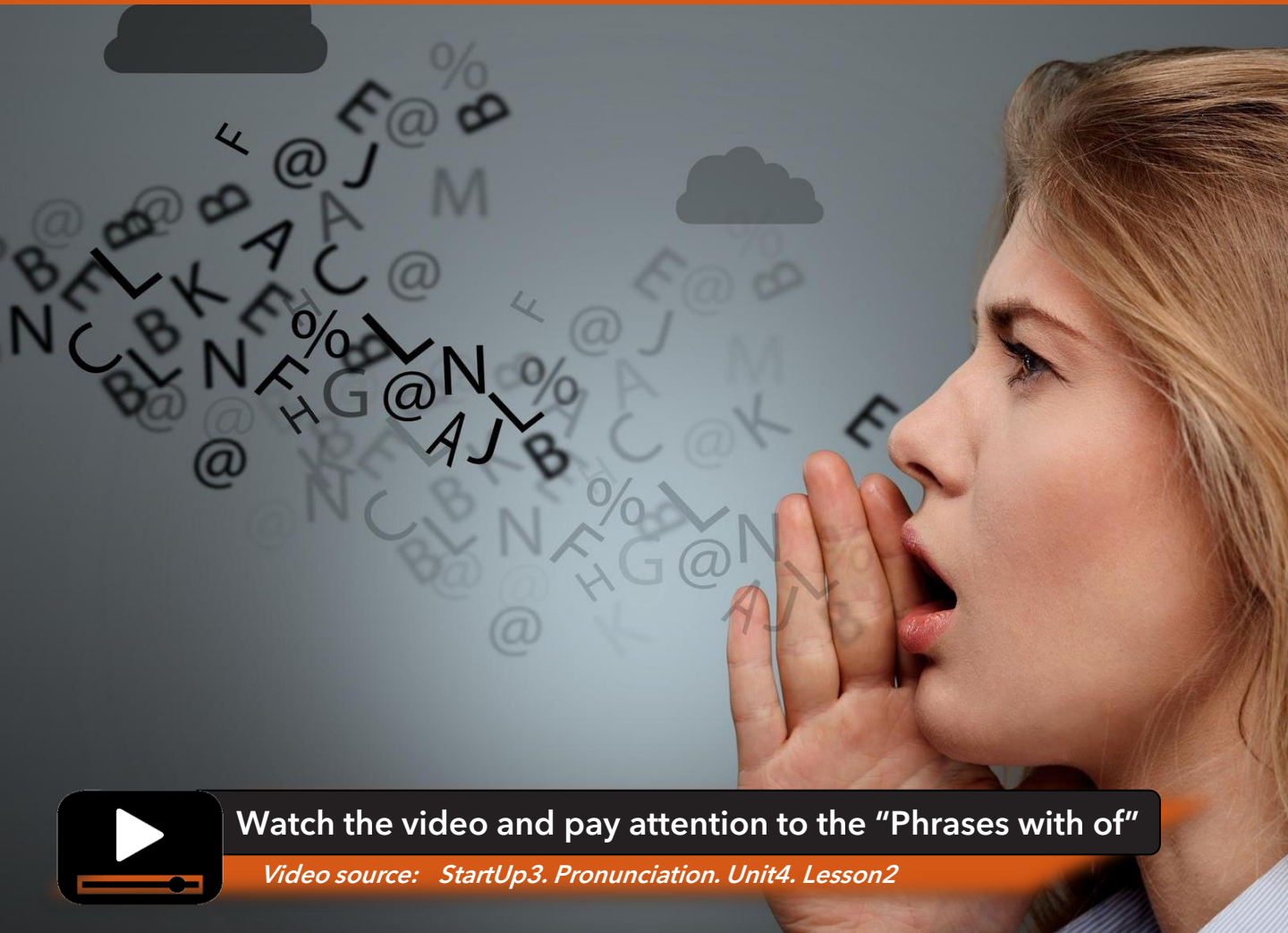
TO THE TEACHER

Teach your students the concept of "Phrases with of".

Phrases with *of*

The word *of* is unstressed and has the short, weak vowel /ə/. When the next word begins with a vowel sound, we say /əv/: *a cup of ice*. When the next word begins with a consonant sound, the /v/ sound is often dropped: *a glass of milk*. We link *of* to the words around it.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “Phrases with of”

Video source: StartUp3. Pronunciation. Unit4. Lesson2

3 PRONUNCIATION

A ▶04-11 Listen. Notice the way we link *of* to the words around it. Then listen and repeat.

a piece of cake a bowl of ice cream
a box of cookies a box of oatmeal



3 PRONUNCIATION

B ▶04-12 Draw a line (/) through *f* in *of* if we can drop the sound. Draw linking lines to show where we link *of* to the words around it. Then listen and check your answers.

1. a cup of coffee
2. a carton of eggs
3. a bowl of soup
4. a bottle of water
5. a glass of iced tea
6. a lot of oil



Ask your students to do the task in breakout rooms.

3 PRONUNCIATION

C PAIRS Make three sentences using the phrases in 3A or 3B. Link *of* to the words around it.



a piece of cake
a box of cookies

a bowl of ice cream
a box of oatmeal
a cup of coffee
a carton of eggs
a bowl of soup
a bottle of water
a glass of iced tea
a lot of oil

SAY THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.